

LOCAL ADMISSIONS FORUM

Venue: Town Hall, Moorgate
Street, Rotherham. S60
2TH

Date: Thursday, 2 July 2015

Time: 10.00 a.m.

A G E N D A

1. Welcome and introductions.
2. Apologies for absence.
3. Minutes and matters arising from the previous meeting held on 19th March, 2015. (Pages 1 - 6)
4. Membership of the Local Admissions Forum.
5. Terms, Conditions and Constitution.
6. The Local Authority Report to the School Adjudicator. (Pages 7 - 22)
 - Report attached.
7. Academies update. (Pages 23 - 25)
 - Current list attached.
8. School Admission Appeals update.
9. Fair Access Protocol update.
10. School Organisation update.
11. Date and time of Local Admission Forum meetings in 2015/2016: -
 - Thursday 5th November, 2015;
 - Thursday 17th March, 2016;
 - Thursday 7th July, 2016.

All meetings are to start at 10.00 a.m. in the Rotherham Town Hall.

**LOCAL ADMISSIONS FORUM
THURSDAY, 19TH MARCH, 2015**

Present:- Mrs. I. Hartley (Community Schools) (in the Chair from agenda item 115); Councillor Beaumont (Community) and Mrs. M. Gambles (Community), Mr. G. Lancashire (Community) and Mr. M. T. Shahid (Community).

Also in attendance were:- D. Fenton, M. Jordan. C. Stones. J. Unwin (School Planning, Admissions and Appeals), and H. Etheridge (Committee Services/Appeal Clerk).

Apologies for absence were received from:- Councillor Roche: Mrs. P. Powell (Community Representative) and Ms. C. Thorpe (Diocese of Hallam).

113. MR. C. E. KELSEY.

The Rotherham Local Admissions Forum was saddened to hear of the death of Mr. C. E. 'Ted' Kelsey, Academy Representative to the Local Admissions Forum.

All noted Ted's long-term commitment to Rotherham through his community, parish council and school governor work. Ted had worked hard for his various causes and interests.

The Rotherham Local Admissions Forum wished to pass on their condolences to Ted's family and friends and mark their respect to him for his hard work and commitment to Rotherham.

114. APPOINTMENT OF CHAIRPERSON.

Agreed: - That Mrs. I. Hartley, Community Schools' Representative, be confirmed as the Chair of the Rotherham Local Admissions Forum between March, 2015 – February, 2016.

115. MINUTES AND MATTERS ARISING FROM THE PREVIOUS MEETING HELD ON 6TH NOVEMBER, 2014.

The minutes of the previous meeting held on 6th November, 2014, were considered.

There were no matters arising from the previous minutes that were not covered by this meeting's agenda.

Agreed: - That the minutes of the previous meeting be agreed as a correct record.

116. MEMBERSHIP, TERMS, CONDITIONS AND CONSTITUTION.

All noted the Membership, Terms, Conditions and Consultation document.

Efforts would continue to fill the five vacancies on the membership list through consultation with stakeholder groups in Rotherham.

Agreed: - (1) That the document be noted.

(2) That efforts continue to fill all vacancies on the Forum's membership.

117. SCHOOL ADMISSION CONSULTATION REPORT FOR THE 2016/17 ACADEMIC YEAR.

Dean Fenton, Service Lead for School Planning, Admissions and Appeals, presented the report that outlined admissions consultation outcome for the 2016/2017 academic year.

Admissions Authorities had to consult by 1st March each year over a minimum period of eight weeks between 1st November and 1st March. Final determinations would be due on 15th April, 2015.

There were no changes proposed for admission criteria to community schools for 2016/2017. The Published Admission Numbers for each School had been included in the submitted report as an appendix. This document noted, where applicable, whether changes to Published Admission Numbers were temporary or permanent changes.

- Co-ordinated Admission Arrangements;
- Waiting Lists;
- Catchment areas – no changes were proposed to the existing school catchment areas for 2016/2017;
- Fair Access Protocol;
- Statutory closing dates;
- Report to the Schools Adjudicator.

Agreed: - That the submitted report be approved.

118. UPDATE ON SECONDARY SCHOOL ALLOCATIONS FOR SEPTEMBER, 2015.

Dean Fenton, Service Lead for School Planning, Admissions and Appeals informed the Rotherham Local Admissions Forum that the Admissions Service had processed 3,261 applications for admission to secondary school for the 2015/2016 school year. 94% of first preferences had been met, along with 4% of second preferences and 1% of third preferences being met. These statistics were for applications received on-time/within deadline. The statistics related to all applications received, if just Rotherham applications were considered, a higher percentage of parental preference was met.

Wath, Wickersley, Aston, Wales, Saint Bernard's and Saint Pius X Comprehensive Schools were full and over-subscribed and appeals would

be heard in respect of refusals to these schools. Where higher numbers of appeals were lodged, group appeals would be considered.

Rotherham was a 'net importer' of pupils from all of the neighbouring and bordering local authorities; all applications were treated equally regardless of where they were submitted from and admission was governed by the Admissions Criteria. Being a net importer was testament to the popular and high standard of schools in Rotherham. Funding for 'extra district' pupils was received through the School Census based on pupil numbers at each school. Rotherham did not receive any additional funding in respect of the additional pupil numbers it imported.

Agreed: - That the update provided be noted.

119. **SCHOOL ADMISSION APPEALS UPDATE.**

Hannah Etheridge, Appeals Clerk, spoke through the 2014/2015 school year appeals figures for all (academy and LA maintained) primary and secondary schools, and church primary and secondary schools. The numbers provided would increase through the remainder of the 2014/2015 school year due to continuing numbers of in-year transfer requests.

All Primary Schools – 2014/2015

Appeals Lodged: -	401
Appeals Refused: -	128
Appeals Allowed: -	71

All Secondary Schools – 2014/2015

Appeals Lodged: -	155
Appeals Refused: -	47
Appeals Allowed: -	54

Primary Church Schools – 2014/2015

Appeals Lodged: -	51
Appeals Refused: -	23
Appeals Allowed: -	12

Secondary Church Schools – 2014/2015

Appeals Lodged: -	35
Appeals Refused: -	11
Appeals Allowed: -	13

Current pending appeals (42) included numbers of Year 6 and 11 appeals.

Marina Jordan, Principal Officer for Appeals and Fair Access, informed the Forum that there were currently 37 appeals lodged for admission to secondary school in the 2015/2016 school year. Parents/Carers had 21 school days to lodge an appeal following the national offer day.

The annual training day for independent school admission appeals panel members would take place later in the spring term. Issues that would be covered would include training and advice and guidance on the situations where schools were refusing applications for in-year admissions when they were under their PAN.

The group appeal that had been held for admission into a Secondary School for 2014/2015 had been positive and positive feedback had been provided from a number of stakeholders. This would also form part of the training session. Experience had shown some things that were required for group appeals to run efficiently, including the attendance of the Headteacher (or their representative) at the school's case stage to provide expert knowledge about the school.

One of the members of the Forum, who was also an independent appeal member, had experience of group appeals and felt they were useful to address 'school gate gossip' and show parents / carers that all appellants received equal treatment.

Agreed: - That the information provided be noted.

120. UPDATE ON SCHOOL ORGANISATION.

Dean Fenton, Service Lead for School Planning, Admissions and Appeals, informed the Rotherham Local Admissions Forum on school organisation changes that had happened recently: -

- Wickersley School and Sports College's classroom extension that was being provided through Targeted Basic Need funding would be completed on time for the new term in September, 2015;
- Eastwood Village Primary School would also be built through Targeted Basic Need funding and open in September, 2015. This would provide surplus capacity in the central area of Rotherham for the first time.

A member of the Forum noted the additional building at Wath Comprehensive School to create additional capacity at the School and in the car park.

A pre-statutory consultation phase was underway in relation to Milton School and Kilnhurst Primary School's autism resource centre. If the pre- and statutory consultation phases were approved, the children attending the Kilnhurst Autism Resource Centre would be placed on to Milton School's roll. There would be no physical changes to where children

attended each day.

Abbey School was going through the consultation process to reduce its Admission Number following its most recent Ofsted report and the work of the Interim Executive Board. The School's longer-term future now looked more viable with the new proposals.

The Rawmarsh Learning Community was set to experience a bulge cohort in the 2016/2017 school year and have exceptionally high numbers of children to place. Work would continue on increasing capacity in primary schools in the area.

The announcement that Rudston School may close was noted. A decision by the School's Trustees was expected in April, 2015.

Chris Stones, Principal Officer – School Organisation, would continue work on submitting the Annual Schools' Adjudicator and annual School Capacity and Planning (SCAP) reports.

Agreed: - That the update provided be noted.

121. FAIR ACCESS PROTOCOL.

Marina Jordan, Principal Officer – Appeals and Fair Access, explained that a more effective and updated Terms of Reference for Rotherham had been published and a majority of schools had signed up to it in-line with the Admission to School Code.

The Fair Access Panel considered unplaced children in both the primary and secondary phases and met at least half-termly. All children who had been considered by the Fair Access Panel had been identified a placement. Recent Panels had agreed places for 6 children.

A member of the Forum asked how 'unplaced' children were defined/identified. Marina explained it was when parents/carers had made a preference/s that had not been met and when appeal/s had been refused. The Fair Access Protocol became active when statutory processes had been exhausted.

The Fair Access Protocol aimed to be effective over a shorter timeframe. Secondary Fair Access Panels also had Pupil Referral Unit representation so places could be agreed in PRUs where appropriate.

Agreed: - That the update provided be noted.

122. ACADEMIES CONVERSION UPDATE.

Dean Fenton, Service Lead for School Planning, Admissions and Appeals asked the Rotherham Local Admissions Forum to note the most recent list of Academy Schools in Rotherham as at March, 2015.

There had been five additional applications from schools seeking to become academies since the list had last been presented. One application had been rejected by the Secretary of State.

Hannah Etheridge, Appeals Clerk, informed the Forum that Rotherham would invoice academy schools for the appeals lodged and heard from January, 2015. The central academy schools would not be invoiced until September, 2015, when the new central primary school would be opened. It was felt to be unfair to invoice the central academies whilst the area overall did not have sufficient capacity.

All but one of Rotherham's academies bought-back the admissions and appeals services provided by the Council.

Agreed: - That the update provided be noted.

123. UPDATE ON 2014 ADMISSIONS CODE AND TIMELINE CHANGES FOR CONSULTATION AND APPROVAL.

Dean Fenton, Service Lead School Planning, Admissions and Appeals, explained that there was a new Admissions Code with effect from December, 2014.

The main impact of the 2014 Code was that the annual consultation timeline had been shortened. Earlier approval was required in February, rather than March. This would mean that the spring term meeting of the Rotherham Local Admissions Forum would need to take place earlier in the year in February in future years to ensure compliance with the new Code.

Agreed: - That the update provided be noted.

124. DATE AND TIME OF NEXT MEETING: -

Agreed: - That the next meeting of the Rotherham Local Admissions Forum take place on Thursday, 2nd July, 2015 at 10.00 a.m. in the Rotherham Town Hall.



**Office of
the Schools
Adjudicator**

**LOCAL AUTHORITY REPORT
TO
THE SCHOOLS ADJUDICATOR
FROM
Rotherham Local Authority**

30 JUNE 2015

Report Cleared by (Name): Dean Fenton

**(Title): Service Lead – School Planning, Admissions
& Appeals**

Date submitted: 22 June 2015

By (Name): Christopher Stones

(Title): Principal Officer, School Planning, Admissions and Appeals

**Contact email address: Dean.Fenton@rotherham.gov.uk
Christopher.Stones@rotherham.gov.uk**

Telephone number: 01709 254821/254831

www.gov.uk/government/organisations/office-of-the-schools-adjudicator

Please email your completed report to: osa.team@osa.gsi.gov.uk

Introduction

1. Section 88P of the School Standards and Framework Act 1998 requires Local Authorities to make an annual report to the adjudicator.
2. The School Admissions Code (the Code) at paragraph 6 sets out the requirements for reports by local authorities. Paragraph 3.23 specifies what must be included as a minimum in the report to the adjudicator and makes provision for the local authority to include any other local issues.
3. There are other matters concerning admissions, some suggested by local authorities, about which it would be useful to have a view. Rather than undertake a separate exercise in which information is sought from local authorities, you are asked to include any relevant information in your report to the adjudicator.

Completing the Template

This template is designed to be completed electronically - boxes will expand as necessary.

Throughout this report, please include middle deemed primary schools as for pupils up to age 11 and middle deemed secondary schools as for pupils over 11. For schools that have children of primary and secondary age and are not designated as a middle school please record them as all-through schools.

Where a type of school is given, foundation covers foundation schools and foundation schools with a foundation (trust schools). Academy schools should be recorded by the individual type of academy school, namely, academy, free school, UTC or studio school.

1. Local Authority school numbers

Please give the total number of schools by type within your local authority as at 30 June 2015.

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	54	2	0
Voluntary Controlled	2	0	0
Voluntary Aided	6	1	0
Foundation	0	2	0
Academy	31	10	1
Free School	0	0	0
UTC	N/A	0	0

Studio School	N/A	0	0
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2. Admission Arrangements for Admissions in September 2015

The Code at paragraph 3.23 requires that each local authority must report on how well the admission arrangements for state-funded schools (of all types) in its local authority area serve the interests of the groups of children listed below.

Please include details of:

1. Any ways in which the each of the following groups of children have been especially well served; and
2. Any difficulties that have arisen for each group of children while allocating places for admission in September 2015.

(a) How well are the interests of **looked after children** served?

Tick as appropriate: Fully In part Not satisfactory

Comments:

(b) How well are the interests of **previously looked after children** served?

Tick as appropriate: Fully In part Not satisfactory

Comments:

(c) How well are the interests of **children with disabilities** served?

Tick as appropriate: Fully In part Not satisfactory

Comments:

(d) How well served are **children who have special educational needs and who have a statement of special needs** that names a school (or an education health and care plan)?

Tick as appropriate: Fully In part Not satisfactory

Comments:

(e) How well served are those **children who have special needs, but do not have a statement**?

Tick as appropriate: Fully In part Not satisfactorily

Comments:

3. Co-ordination of admissions

A) During the normal admissions round

Please assess the effectiveness of co-ordination of primary and secondary admissions for September 2015 in your local authority highlighting any particular strengths in the process and any problems.

Primary

(a) How well has the second year of operating the national offer day for primary places worked compared with when there was no specified national offer day?

Tick as appropriate: Better The same Less well

(i) Any strengths of the new procedure?

Comments:

(ii) Any problems encountered this year?

Comments:

Secondary

(b) How well has the operation of national offer day worked for secondary admissions this year?

Tick as appropriate: Better than last year The same
Less well than last year

(i) Any strengths?

Comments:

(ii) Any problems?

Comments:

- (c) If you have any UTCs or studio schools in your area, do you co-ordinate admissions for entry at the relevant year group of entry to these schools?

Tick as appropriate: Yes No N/A

If **YES**, please explain how well the admissions process is working for these schools:

If **NO**, do you have any evidence about how well the admission process is working for individual UTCs or studio schools?

Tick as appropriate: Yes No

If **YES**, please comment:

B) In-year admissions

From September 2013 in-year admissions have not had to be co-ordinated by the local authority.

- (a) How many **pupils** have needed a school place because they do not have one or parents have applied for a place as an in-year admission for any other reason between 1 September 2014 and 15 June 2015?

For pupils up to age 11	For pupils over age 11	For Sixth Forms
1884	630	N/A

- (b) Does the local authority co-ordinate in-year admissions for any schools in its area?

Tick as appropriate: Yes No

If **YES**, for how many of which schools does it currently co-ordinate in-year admissions?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	54	2	0
Voluntary Controlled	2	0	0
Voluntary Aided	6	1	0
Foundation	0	2	0
Academy	31	9	1
Free School	0	0	0
UTC	N/A	0	0

Studio School	N/A	0	0
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- (c) If you have any information about how many schools parents approach before obtaining a place, please comment?

Comments: Unknown. Parents may contact a school regarding availability before making an application to us. We approach schools on parent's behalf once an application has been made.

- (d) How confident are you that the requirements of the Code at paragraph 2.22 for schools to keep the local authority informed in a timely manner about applications and the outcomes are being met?

Tick as appropriate: Very confident Confident Not confident

- (e) Across your local authority area how well have in-year admissions worked this year?

Tick as appropriate: Better than last year The same as last year
Less well than last year

- (f) Please comment on the effectiveness overall of in-year admission arrangements across all types of schools in your local authority.

Comments: An increasing number of schools which have converted to Academy status are refusing applications below their published admission number, often in breach of the schools Admission Code. Some schools are reluctant to admit Year 6 pupils in advance of SATS.

4. Fair Access Protocol

The Code at paragraph 3.9 requires each local authority to have a Fair Access Protocol agreed with the majority of schools in its area. Paragraph 3.11 of the Code requires that all admission authorities must participate in the Fair Access Protocol.

- (a) Please confirm that your local authority has a Fair Access Protocol that has been agreed with the majority of schools in your area.

Tick as appropriate: Yes No

If **NO**, please explain:

- (b) Although a majority of schools, and perhaps all, will have agreed the Fair Access Protocol, some may not have done so. Please state how many schools have not agreed the Fair Access Protocol.

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	0	0	N/A
Voluntary Controlled	0	N/A	N/A
Voluntary Aided	0	0	N/A
Foundation	0	0	N/A
Academy	0	0	0
Free School	N/A	N/A	N/A
UTC	N/A	N/A	N/A
Studio School	N/A	N/A	N/A

(c) Where schools did not agree the Fair Access Protocol; please say why they did not agree.

Comments: N/A

(d) (i) Please give your assessment of how well your Fair Access Protocol has worked in the academic year 2014/15 in placing children without a school place in schools in a timely manner.

Tick as appropriate: Very well Mostly well Some difficulties

(ii) What is your general assessment of the working of the protocol compared with last year?

Tick as appropriate: More effective As effective Less effective

(iii) How frequently has the protocol been used to place a child compared with last year?

Tick as appropriate: More frequently Same frequency Less frequently

(e) Have you any examples of particularly effective collaboration and working individual schools? For example, placing children in year 6 of a primary school or years 10 and 11 of a secondary school.

Tick as appropriate: Yes No

Comments: Building work is well under way on Eastwood Village Primary school which will open in September 2015, in the meantime Primary Fair Access Panel have agreed to an equal distribution of children amongst schools in this area in accordance with the protocol.

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- (f) Have you had any specific problems in allocating a place through the protocol? For example, where a school has been reluctant to accept a child.

Tick as appropriate: Yes No

Comments:

- (g) How many children have been admitted to each type of school in the area under the protocol? How many children have been refused admission to a school?

Type of School	Number of children admitted			Number of children refused admission		
	Schools for pupils up to age 11	Schools for pupils over age 11	All-through schools	Schools for pupils up to age 11	Schools for pupils over age 11	All-through schools
Community	13	2	0	0	0	0
Voluntary Controlled	1	0	0	0	0	0
Voluntary Aided	0	0	0	0	0	0
Foundation	0	0	0	0	0	0
Academy	10	9	2	0	0	0
Free School	N/A	N/A	N/A	N/A	N/A	N/A
UTC	N/A	N/A	N/A	N/A	N/A	N/A
Studio School	N/A	N/A	N/A	N/A	N/A	N/A

- (h) If children have not been placed successfully in a school through the protocol, have you used the direction process to provide a place for a child?

Tick as appropriate: Yes No N/A

- (i) If **YES**, how many children have been placed and in which type of school as a result of a direction, including a direction via the EFA on behalf of the Secretary of State or after a referral to the Adjudicator?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	N/A	N/A	N/A
Voluntary Controlled	N/A	N/A	N/A
Voluntary Aided	N/A	N/A	N/A
Foundation	N/A	N/A	N/A
Academy	N/A	N/A	N/A

Free School	N/A	N/A	N/A
UTC	N/A	N/A	N/A
Studio School	N/A	N/A	N/A

- (j) Please add any other relevant information you wish to include in this section concerning Fair Access Protocols.

Comments: All schools agree to the Primary and Secondary Fair Access Protocols. Some schools find the meetings more beneficial than others.

5. Admission Appeals

The Code requires data to be collected about appeals. In order to meet this requirement the DfE will use the latest published Statistical First Release: admission appeals for maintained and academy primary and secondary schools in England.

Taking into account the comments reported in 2014 by some local authorities in response to the invitation to “*add any comments about the appeals process in your area*”, it would be helpful to be able to gather views across all local authorities on the extent to which schools that are their own admission authority continue to use local authority services for appeals.

- (a) Do any own admission authority schools use any of your services as part of the appeals process?

Tick as appropriate: Yes No

- (b) If yes, please indicate the number of schools that use at least some services

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Voluntary Aided	6	1	0
Foundation	0	2	0
Academy	31	9	1
Free School	0	0	0
UTC	N/A	0	0
Studio School	N/A	0	0

- (c) Please indicate the services that are used :

Type of School	Schools for pupils up to age 11(Y/N)	Schools for pupils over age 11 (Y/N)	All- through schools (Y/N)
Full appeals process	Y	Y	Y
Legal advice	Y	Y	Y

Assistance in the preparation and presentation of case documentation	Y	Y	Y
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(d) Please add any other service related to appeals obtained from the local authority

Comment: Please note regarding question (c) above the Local Admissions Authority does not prepare the cases for Voluntary Aided School and Voluntary Aided Academies.
An Academy which does not currently use the Authority's Appeals service has now bought into the service from September 2015.

(e) Please add comments about any other aspect of the appeals process in your area that works well or causes difficulties.

Comment: Mostly works very well.

6. Other Issues

A. Objections to admission arrangements

Paragraph 3.2 says “local authorities **must** refer an objection to the Schools Adjudicator if they are of the view or suspect that the admission arrangements that have been determined by other admission authorities are unlawful”.

(a) How many sets of admission arrangements of schools were queried directly by the local authority with schools that are their own admission authority because they were considered not to comply with the Code?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Voluntary Aided	0	0	N/A
Foundation	N/A	0	N/A
Academy	0	0	0
Free School	N/A	N/A	N/A
UTC	N/A	N/A	N/A
Studio School	N/A	N/A	N/A

(b) How confident are you that all community, voluntary controlled and own admission authority admission arrangements are now fully compliant with the Code?

Tick as appropriate: Very confident Confident Not confident

- (c) How many schools did not send the local authority a copy of their full admission arrangements, including the supplementary information form (or the form by any other name, for example religious inquiry form) if one is used, by 1 May, as specified in paragraph 1.47 of the Code?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Voluntary Aided	0	0	N/A
Foundation	N/A	0	N/A
Academy	0	0	0
Free School	N/A	N/A	N/A
UTC	N/A	N/A	N/A
Studio School	N/A	N/A	N/A

B. Fraudulent applications

- (a) Is there any concern in your local authority about fraudulent applications?

Tick as appropriate: Yes No

- (b) Did the local authority make any offers on national offer days that were subsequently withdrawn as a result of a fraudulent application?

Tick as appropriate: Yes No

- (c) If **YES**, how many for each type of school?

Type of School	Number of Schools for pupils up to age 11	Number of Schools for pupils over age 11	Number of all-through schools
Community	0	0	N/A
Voluntary Controlled	0	0	N/A
Voluntary Aided	0	0	N/A
Foundation	N/A	0	N/A
Academy	0	0	0
Free School	N/A	N/A	N/A
UTC	N/A	N/A	N/A
Studio School	N/A	N/A	N/A

- (d) What action is the LA taking to prevent fraudulent applications?

Comment: Investigation of potential allegation of fraud by a third party, by requesting proof of address, address confirmation checks, electoral register checks and others allowed under the data protection act. The Authority has not identified any fraudulent applications this year.

C. Summer born children

The DfE issued revised guidance in December 2014 “Advice on the admission on summer-born children” for local authorities, school admission authorities and parents ([Link to Guidance](#)). The School Admissions Code at paragraph 2.16 deals with deferred entry and/or part-time attendance for children in the year they reach compulsory school age. Paragraph 2.17, 2.17A and 2.17B refer to the admission of children outside their normal age group.

- (a) Do you keep data for any schools on the number of requests from parents who ask that their child is admitted to a class outside their normal age group?

Tick as appropriate: Yes No

- (i) For community and voluntary controlled schools: Yes No

- (ii) For own admission authority schools: Yes No

If **YES**, please complete the table:

Type of School	How many requests for admission to year R for a child who has reached the normal age for Year 1	How many requests were subsequently agreed?
Community & Voluntary Controlled	0	N/A
Own Admission Authority	0	N/A

- (b) What reasons, if known, were given for seeking to delay the admission to reception of the child for a full school year?

Comments: N/A

- (c) Any other comments the local authority has on the matter of admission of summer born children.

Comments: N/A

D. Pupil, service and early years premium

The 2014 School Admissions Code enables all schools to give priority for admission in 2016 to children eligible for the pupil, service or early years premium (paragraphs 1.39A and 1.39B). If admission authorities wish to introduce such a priority they need to have consulted as required by the Code.

- (a) Pupil and service premium

In respect of community and voluntary controlled schools:

Type of School	Has the LA considered giving priority to pupil/service premium? (Y/N)	If YES, have you consulted on this? (Y/N)	In response to consultation has the priority be implemented? (Y/N)
Community Primary	Y	N	N/A
Voluntary Controlled Primary	Y	N	N/A
Community Secondary	Y	N	N/A
Voluntary Controlled Secondary	N	N	N/A

Comments: Consideration was given on whether to consult on this issue via Local Elected Members and the Local Admissions Forum, however a decision was taken not to proceed to consultation at this stage as Rotherham consistently satisfies over 90% of first preferences.

In respect of own admission authority schools:

Type of School	Has the LA been consulted by any own admission authority of the type shown below on giving priority to pupil/service premium? (Y/N)	If YES in response to consultation, for how many schools has the priority been implemented? (number)
Voluntary Aided Primary	N	N
Foundation Primary	N	N
Academy Primary	N	N
Free School Primary	N/A	N/A
Voluntary Aided Secondary	N	N
Foundation Secondary	N	N
Academy Secondary	N	N
Free School Secondary	N/A	N/A
UTC	N/A	N/A
Studio School	N/A	N/A

Comments:

(b) Early years pupil premium - nursery priority

In respect of community and voluntary controlled schools:

Type of School	Has the LA considered giving priority to early years pupil premium? (Y/N)	If YES, have you consulted on this? (Y/N)	In response to consultation has the priority be implemented? (Y/N)
Community Primary	Y	N	N
Voluntary Controlled Primary	Y	N	N

Comments: Consideration was given on whether to consult on this issue, via Local Elected Members and the Local Admissions Forum, however a decision was taken not to proceed to consultation at this stage as no issues have been raised with the Local Authority.

In respect of own admission authority schools:

Type of School	Has the LA been consulted by any own admission authority of the type shown below on giving priority to early years pupil premium? (Y/N)	If YES in response to consultation, for how many schools has the priority been implemented? (number)
Voluntary Aided Primary	N	N
Foundation Primary	N	N
Academy Primary	N	N
Free School Primary	N/A	N/A

Comments:

E. Composite prospectus – admission to sixth form

The School Information (England) Regulations 2008, regulation 5 requires the local authority to publish no later than 12 September in the offer year a composite prospectus for primary and secondary schools. Regulation 6 deals with the manner of the publication of the prospectuses and schedule 2 to the regulations details the information to be included in a prospectus.

Schedule 2, paragraph 14 says of what is to be included: *“The determined admission arrangements for the school in relation to each relevant age group at the school (including ages above and below the compulsory school age) and, where the arrangements include a supplementary information form a copy*

of that form.”

(a) How were the admission arrangements for admission to the sixth form of schools that admit students new to the school to year 12 included in a composite prospectus for admissions in September 2015?

(i) With the admission arrangements for each school admission to the earlier relevant age group (for example Year 7) for admission?

Tick as appropriate: Yes No

or

(ii) In a separate composite prospectus for the sixth form?

Tick as appropriate: Yes No

or

(iii) Other, please describe how the requirements of the regulations are met.

Comments: N/A

(b) If the requirements of the regulations were not met for admissions in 2015, please give reasons why.

Comments: N/A

F. Admission Forum

(a) Does your local authority still have an admission forum?

Tick as appropriate: Yes No

(b) Has this been continuous or re-instated?

Tick as appropriate: Continuous Re-instated

If **YES**, which groups, (types of schools and other bodies) are represented on the Admission Forum?

Comments: Community Schools (Primary & Secondary), Voluntary Controlled School, Voluntary Aided Schools, Academy, Church Dioceses, Parent, Early Years Nursery and Community Representatives.

How often does this forum meet?

Comments: Once a term.

What do you see as the key benefits arising from this forum?

Comments: The Local Admissions Forum enables admissions authorities and other key interested parties to get together to discuss the effectiveness of local admission arrangements, seek agreement on how to deal with difficult admissions issues and advise admission authorities on ways in which their arrangements can be improved.

G. Local Authority Issues

Please provide details of any other issues that you would like to raise and comment on that are not already covered in this report.

Comments:

Thank you for completing this report

Please email your completed report to: osa.team@osa.qsi.gov.uk

Rotherham Academies Update - June 2015

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Academy	Maltby Community School	Jan-10		U-Xplore	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Wales High School	Wales High School	Oct-10		None	
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	PFI School - Sponsored Academy
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	PFI School - Sponsored Academy
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		None	PFI School
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	Sponsored Academy
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	Sponsored Academy
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		None	PFI School
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Sandhill Multi Academy Trust	
Oakwood Academy	Oakwood High School	Dec-13		Oakwood Learning Community Trust	

Brookfield Primary Academy	Swinton Brookfield Primary School	Jan-14		Sandhill Multi Academy Trust	Sponsored Academy - Please note that from the 1st September 2015 the Brookfield Academy will be sponsored by the Wakefield City Academies Trust.
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	PFI School
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Ashwood Multi-Academy Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	This is an amalgamation between Thrybergh and Dalton to form a 3-16 through school.
Sitwell Junior School	Sitwell Junior School	Jul-14		Oakwood Learning Community Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Ashwood Multi-Academy Trust	Sponsored Academy
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	Sponsored Academy
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Rawmarsh Monkwood Primary School	Rawmarsh Monkwood Primary School	Oct-14		Sandhill Multi Academy Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Listerdale Primary School	Dalton Listerdale Junior and Infant School	Nov-14		The Children's Academy Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		The Children's Academy Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	Sponsored Academy
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	

Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
*Herringthorpe Junior School	Herringthorpe Junior School	Apr-15		Willow Tree Academy	
*Greasbrough J & I School	Greasbrough J & I School		Jul-15	Willow Tree Academy	Sponsored Academy with Herringthorpe Junior School
Aston Springwood Junior and Infant School*	Aston Springwood Junior and Infant School		Jul-15	Aston Community Education Trust	
*Winterhill School	Winterhill School		Aug-15	Leaders in Learning Multi Academy Trust	
*Dinnington Primary School	Dinnington Primary School		Aug-15	Leaders in Learning Multi Academy Trust	
*Rawmarsh Rycroft Infant School	Rawmarsh Rycroft Infant School		Sep-15	TBA	
*Rockingham J & I School	Rockingham J & I School		TBA	TBA	

* Name of academy to be confirmed

MAT - Multi Academy Trust